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## FIRST QUARTER

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Parent-teacher: Please read the introduction to *Art 4 for Young Catholics*, p. 1. Also read “About the Authors,” on p. 95; and read the Contents page to give you and your child an idea of the span of the course.

Assignments may need to be adjusted to meet the needs and abilities of the individual student. For Seton to give grades on a report card, we need to have the Quarter Report Forms with your quarter grade recorded, or, if you wish, please record the grade on the Seton web site.

**Please give your child the following assignments** for the *Art 4 for Young Catholics*.

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### WEEK ONE

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Lesson 1: Lines, pp. 4-6. Read the Objective and explain it in your own words. Collect the Materials that will be needed for the lesson.

Read the lesson and follow the instructions for the Activity on p. 5.

Look at the picture on p. 6. How many different kinds of lines can you find? Now you may color the picture on p. 6.

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### WEEK TWO

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Lesson 2: Making Stone Tablets Using Lines, pp. 7-8. Read the Objective and collect the Materials needed for the lesson.

Go over the directions. When you understand them, do the Activity. Make sure to save the tablets you made; you will need them for the next lesson.

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### WEEK THREE

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Lesson 3: Lettering the Tablets, pp. 9-10. Read the Objective and collect the Materials needed for the lesson.

Go over the Arabic and Roman Numerals in the chart on p. 9. When you understand the instructions, do the Activity.

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### WEEK FOUR

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Lesson 4: Line Direction, p. 11. Read the Objective of the lesson. Discuss horizontal, vertical, and diagonal lines. How does each kind of line make you feel? Look at the picture on p. 3 as well as the picture on the cover of the book. Note the different directions of the lines and how the direction of the line suggests different characteristics: movement, strength, or calm.

When you understand the directions, begin the Activity.

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### WEEK FIVE

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Lesson 5: Contour, pp. 12-13. Read the Objective and collect the Materials for the Activity.